



Quarterly Newsletter

Oct to Dec 2025



Founder & Executive Director

Here's what has happened in the last quarter and what's to come!

Welcome to the RICCA Newsletter!

We are delighted to share recent updates from our work to expand access to inclusive education for children and communities across rural Kenya.

We extend our heartfelt gratitude to our donors, partners, and volunteers whose continued support has sustained our programmes, even in challenging contexts. Your commitment enables us to keep children engaged, and communities hopeful. Recently, RICCA has accelerated efforts to new initiatives focused on strengthening education for underserved children by improving learning environments and integrating life skills that help children stay in school and thrive. This work reflects our belief that education is most powerful when it is practical, child-centred, and rooted in community. Thank you for walking this journey with us.

We look forward to celebrating with you and strengthening our shared commitment to education and child wellbeing. As always, RICCA's work is made possible through the kindness and support of our community. Whether through volunteering time, sharing skills, or contributing resources, every act of support helps create meaningful opportunities for children and their families.

Together, we can make a real difference in the lives of those who need it most. Thank you for your continued support!

Enjoy reading the newsletter!

RICCA Team

In this newsletter you can expect:

Community Updates

Our Next Quarter Learning Centre Funds Drive Event

Stories of Impact

How you can support

Partnership Updates

Upcoming Projects



Community News

This quarter, alongside our partner schools, learners took part in tree-planting activities, strengthening greener, healthier learning environments. With the continued support of our donors and volunteers, RICCA is helping children connect education with care for their communities and the environment.

Working with rural communities in Sagana, Kirinyaga, we launch Rejasha and Dumisha projects in our next quarter.

Stay Tuned!

This past quarter, RICCA officially joined the Team4Tech Community of Practice—a global network driving change through technology and education. Through this partnership, we are engaging with NGOs and practitioners advancing employability skills for learners using technology-driven, evidence-based approaches.

Finally, we want to remind everyone that our charity relies on the kindness and support of our community. If you are able to donate your time or resources, please do not hesitate to reach out to us.



Funds Drive

Fundraising Drive: Secure RICCA's Open Space!

From January through February, we are raising funds to secure RICCA's open space – a safe, inclusive area for rural children to learn, play, and grow. Join us in making a lasting impact!

Write to us to enquire about the cost of fencing and how you can support this vital project.

Dear reader, be part of this, write to us to find out how you can support



Event News

"Expanding Our Impact Through Learning & Networks"

This quarter, RICCA's founder continued to represent our work at key networking events and capacity-building trainings, connecting with leaders and changemakers in education and development. Special thanks to PBORA for their support, and to WHX Labs for engaging sessions that enhanced our skills and strategies. These opportunities help RICCA strengthen programs, innovate in schools, and create more meaningful impact for children and communities across rural Kenya



Stories of Impact: Wacera's Journey Through School-Based Support

When Wacera joined one of RICCA's partner schools, lessons were often rigid, and students struggled to connect classroom learning to their daily lives.

This began to change after RICCA conducted a teacher training workshop at her school, equipping teachers with practical teaching approaches. What made the difference was that RICCA did not leave after the training. Through the RICCA School Club, our team continued engaging directly with students—bringing learning closer to them through environmental activities, hygiene education, food literacy, and life-skills sessions delivered right within the school.

Wacera became an active member of the School Club. She found her voice, participated confidently in group activities, and began applying what she learned at home—sharing lessons on tree planting, cleanliness, and teamwork with her family.

Her parents noticed the change. They speak warmly of how RICCA's presence in the school feels real and practical, and how the programme supports both their child and the wider community. Today, Wacera is more engaged in class, motivated to stay in school, and proud to be part of a learning community that extends beyond the classroom. Her story reflects RICCA's approach: working within schools, strengthening teachers, walking alongside students, and growing change from the community outward.

By creating environments that feel like home, we can help those who have experienced hardships feel a sense of comfort, security, and hope for the future.

Let's continue to support local charity organisations that make a difference in people's lives and consider how our work can positively impact those in need!

Thank you for reading!

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